



THE NEW YORK CITY DEPARTMENT OF EDUCATION

Dr. MADELENE S. CHAN, *Community Superintendent*

COMMUNITY SCHOOL DISTRICT 24

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PER SESSION VACANCY NOTICE # 001

2022 – 2023
(CONTINGENT UPON FUNDING)

Post Date: 3/15/23
Deadline: 3/29/23

Position: Licenses and appointed teachers working in District 24 schools for NYSIP Grant

Location: Various locations in schools in District and offices in Queens along with remote

Eligibility Requirements: License and appointed teachers who currently work in District 24

Selection Criteria:

- Teachers working in District 24 schools with at least (3) years of satisfactory experience
- Demonstrated ability in culturally responsive-sustaining instructional and family outreach practices to support students and families
- Ability to collaborate with school leaders, family-facing staff, and ideally, community-based organizations, to support students and families
- Able to communicate and work well with colleagues using collaborative software (e.g. Teams, Zoom)
- Implement (in-person and remote) equitable classroom/school practices (CRSE), and student and family-community engagement events for the school community
- Strong written and verbal skills
- Understand the Chancellor's priority on Equity in Education
- Must be able to facilitate professional learning with an attention to adult learning
- Preference will be given to teachers from schools that are participating in NYSIP grant- teachers who have participated in CRSE training with D24 CRSE Staff Developer during the 2021-2022 or 2022-2023 academic year.

Duties and Responsibilities:

- Embedding Culturally Responsive Sustaining Practices into existing (or developing) College and Career Readiness Lessons/Curriculum
- Commitment to attend all related NYSIP grant working sessions
- Attend and actively engage in professional learning offered through NYSIP grant around CRSE & STEM
- Identify and develop supplemental materials (lesson plans, activities, worksheets, etc.) aligned with CRSE grant workshops and goals
- Work with various educators and turnkey, if needed, lesson/curriculum implementation to others
- Utilize DOE resources to support teachers including Diversity and Equity for All initiatives
- Utilize knowledge of best practices for working with groups of students to support their social emotional growth
- Support development of reports, spreadsheets, web pages and other digital documents to be used by grant to identify impact

Preferred:

- Preference will be given to teachers who have participated in CRSE training with D24 CRSE Staff Developer during the 2021-2022 or 2022-2023 academic year.

Work Schedule: As needed between March 1, 2023 - June 30, 2023. Subject to budget availability

Salary: As per collective bargaining agreement (Per Session)

Application Instructions: Visit <https://www.csd24.com/PerSession> to apply and submit resume

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

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